

Student Transition Planning Guide for Assistive Technology

Student Name: _____

Assistive Technology Skills for Independence
Operational Skills: Making technology work
Functional Skills: Using technology to increase function
Social Skills: Using technology with other people
Strategic Skills: Choosing the right tool for the task

Self-determination Skills
Choice-making
Decision-making
Problem-solving
Goal-setting and attainment
Self-regulation/self management
Self-advocacy and leadership

Device Consideration
Device acquisition
Transfer of technology
Sources of funding

Transition Activities	Yes	No
Instruction		
Related services		
Community experiences		
Employment		
Post-school adult living		
Daily living skills		
Functional Vocational Evaluation		

Assistive Technology Services Needed
Provision of on-going AT services
Funding for on-going services