

# TIPS: Texas Implementation Planning System Template

FOCUS		QUESTION	ACTION
STUDENT	Related to Student Tasks	Baseline	Review what is known about the student, environments, and tasks to determine where and under what conditions the student is expected to use the tools
		Outcomes	State the outcome. In what areas is change expected when student uses AT for learning?
	Specifically, what aspects of achievement or performance expected to change in each area identified in Step 2?		
	Related to Student Supports	Cues	What supports or cues the student require to be successful?
		Student Competence	What will be done to increase the student's functional competence?
			What will be done to increase the student's operational competence?
			What will be done to increase the student's strategic competence
	What will be done to increase the student's social competence?		

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ENVIRONNMENTS	General	What general changes in the environments are needed to support student success?	
	Adult Tasks	Who are the adults who will be actually involved in the student's AT use?	
	Adult Supports	What tasks do adults in the environments need to do to help the student succeed and who will do each task?	
		What training is needed for which adults in the student's life and who will provide it?	
		What resources are needed by the people who will support AT use?	
EVALUATION OF EFFECTIVENESS	Data Collection	What changes were expected? (refer to student information)	
		What will be measured to determine if changes in performance occurred?	
		What strategies will be used for data collection?	
	Data Analysis	How, when, and by whom will evidence be collected?	
		How, when, and by whom will evidence be analyzed?	
		When must changes be made to improve the implementation?	