

TIPS: Texas Implementation Planning System Template

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| Related to Student Supports | Student Competence | What will be done to increase the student's functional competence? | |
| | | What will be done to increase the student's operational competence? | |
| | | What will be done to increase the student's strategic competence? | |
| | | What will be done to increase the student's social competence? | |

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| FOCUS | | QUESTION | ACTION |
|--------------|----------------|--|--------|
| ENVIRONMENTS | General | What general changes in the environments are needed to support student success? | |
| | Adult Tasks | Who are the adults who will be actually involved in the student's AT use? | |
| | Adult Supports | What tasks do adults in the environments need to do to help the student succeed and who will do each task? | |
| | Adult Supports | What training is needed for which adults in the student's life and who will provide it? | |
| | Adult Supports | What resources are needed by the people who will support AT use? | |

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|------------------------------------|-----------------|--|--|--|
| EVALUATION OF EFFECTIVENESS | Data Collection | | What changes were expected? (refer to student information) | |
| | | | What will be measured to determine if changes in performance occurred? | |
| | | | What strategies will be used for data collection? | |
| | Data Analysis | | How, when, and by whom will evidence be collected? | |
| | | | How, when, and by whom will evidence be analyzed? | |
| | | | When must changes be made to improve the implementation? | |