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## Slide 28

**The Tablet Revolution** 28

- ▶ iPads, Androids and Windows! Oh My!
- ▶ Not a exactly a Computer
- ▶ Not a exactly a dedicated AAC device
- ▶ The Good: cost (sort of), cool, accepted
- ▶ The Bad: functionally, power, accessibility
- ▶ The Ugly: developer maze, the apps, the rate of change
- ▶ So... what should we do?
  - Keep an open mind,
  - a critical consumer eye, and
  - hold on for the ride

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## Slide 29

**Good Books to Have** 29

- ▶ Glennen, S. and Decosie, D. (1997). *Handbook of Augmentative and Alternative Communication*. Singular publishing: San Diego, CA.
- ▶ Light, J., Beukelman, D., Reichle, J. (2003). *Communication Competence for Individuals who Use AAC*. Baltimore, MD: Paul H. Brookes.
- ▶ Miranda, P. and Iacono, T. (eds.). (2009). *AAC for Individuals with Autism Spectrum Disorders*. Baltimore, MD: Paul H. Brookes.
- ▶ Robinson, Nancy R., & Soto, Gloria. (2013). *AAC in the Schools*. Verona, WI: Attainment Company, Inc.
- ▶ Soto, G., & Zangari, C. (Eds.). (2009). *Practically Speaking: Language, Literacy, and Academic Development for Students with AAC Needs*. Baltimore, MD: Brookes Publishing.

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