The Texas Roadmap

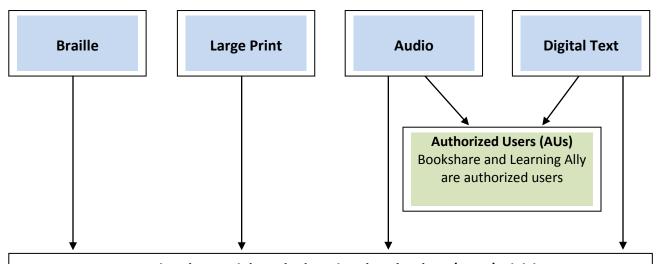
for Accessible Instructional Materials

Copyright Eligibility Criteria for Specialized Formats under the 1996 Chafee Amendment to An Act to Provide Books for Adult Blind approved March 3, 1931, 2 U.C. 135a.

- 1. Blind persons whose visual acuity, as determined by competent authority, is 20/200 or less in the better eye with correcting glasses, or whose widest diameter if visual field subtends an angular distance no greater than 20 degrees.
- 2. Persons whose visual disability. with correction and regardless of optical measurement, is certified by competent authority* as preventing the reading of standard printed material.
- 3. Persons certified by competent authority* as unable to read or unable to use standard printed material as a result of physical limitations.
- 4. Persons certified by competent authority** as having a reading disability resulting from organic dysfunction and of sufficient severity to prevent their reading printed material in a normal manner.

Print Disability

IDEA defines print disability as "children served under this part who may qualify to receive books and other publications produced in specialized formats in accordance with the Act entitled 'An Act to provide books for adult blind,' approved March 3, 1931, 2 U.C. 135a." 34 CFR §300.172(e)(i)



Authorized Users (AUs) Contact Information

Bookshare Learning Ally

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www.accessiblebooks4tx.org www.learningally.org/texas

Instructional Materials and Educational Technology (IMET) Division **Texas Education Agency**

http://www.tea.state.tx.us/index2.aspx?id=2147487109

Districts may also purchase accessible materials from publishers and other commercial resources.

- * In cases of blindness, visual disability, or physical limitations 'competent authority' is defined to include doctors of medicine, doctors of osteopathy, ophthalmologists, optometrists, registered nurses, therapists, professional staff of hospitals, institutions, and public or welfare agencies (e.g., social workers, case workers, counselors, rehabilitation teachers, and superintendents)." ** In the case of a reading disability from organic dysfunction, competent authority is defined as doctors of medicine who may consult with colleagues in associated disciplines."



4.8.13 REV